

SAB Conduct Policy

Sister Annata Brockman School, in accordance with Edmonton Catholic Schools, strives to foster a positive and safe learning environment that is welcoming and respectful to all. We believe that everyone is created in the image and likeness of God and that all are capable of caring and respectful actions. We affirm that the rights set out in the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms are afforded to all students and staff members within Sister Annata Brockman School. We challenge the behavior but affirm the individual while taking into account the circumstances of each unique situation. As partners in this community of learners, parents/guardians have an important role in fostering and supporting learning, encouraging acceptable behavior and helping students accept the consequences of their actions.

Our conduct policy aligns with the Education Act which is outlined on the next page. This conduct policy is reviewed each spring and adjusted annually by staff, parents at School Advisory Council and students. It is then reviewed with students at the beginning of the school year. By signing the front page of this agenda parents/guardians acknowledge that they have read and understand the expectations outlined in their child's agenda.

Bullying/Discrimination

- Bullying is defined as the repeated and hostile or demeaning behavior by an individual in the school community where the behavior is intended to cause harm, fear or distress to one or more individuals in the school community at school, during the school day or by electronic means, including psychological harm or harm to an individual's reputation.
- We affirm that pursuant to the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms, students and staff members are

protected from discrimination. More specifically, discrimination refers to any conduct that serves to deny or discriminate against any person or class of persons regarding any goods, services,

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accommodation or facilities that are customarily available to the public, and the denial or discrimination is based on race, religious beliefs, color, gender, physical disability, mental disability, ancestry, place of origin, marital status, source of income, family status or sexual orientation.

- Any form of bullying/discrimination will not be tolerated; each situation is based on individual needs and will be dealt with as such.
- Students may report bullying/discrimination to any adult they trust whether it is happening to themselves or others.
- Supports are in place to help those who are affected by bullying, discrimination or other inappropriate behavior through our staff and Multi-Disciplinary Team.

Expectations/Consequences (not inclusive)

Students are expected to develop the talents and abilities that God has given them. Specifically, students are expected to:

Attend school regularly and be on time for all classes.

- Complete homework and assignments.
- Respect all school and personal property. Damaging or stealing school property will result in some form of restitution such as cleaning the area damaged, payment for damage, community service within the school, or a report to proper authorities.
- Behave appropriately in the lunch area. Noncompliance with noon hour expectations may result in students not being permitted to eat lunch in the school foyer or take part in noon hour activities for a period of time.
- Show consideration, courtesy and respect for self and others and use appropriate strategies to deal with conflict. Students should avoid the use of actions and words that may make others feel or be unsafe.
- Avoid the use of inappropriate behavior within the school building, during the school day or by

electronic means. Display of such behavior may result in a variety of consequences such as: monitoring, reprimand, dialogue with administration, denial of privileges to participate in school activities or events, suspension or expulsion depending on the seriousness and frequency of the behavior.

- Consequences of unacceptable behavior will be handled case-by-case and based on student attributes such as age, maturity and individual circumstances. They will include the following components, but are not inclusive to: preventative and supportive procedures for minor offenses and fair and corrective interventions for major offenses.
- A continuum of support is in place for students who engage in inappropriate behavior through our Multi-Disciplinary Team.

Regarding School Suspension

- A student can be suspended from school for a period of up to five days. Parents will be informed of the suspension and a letter will be provided outlining the circumstances.
- While at home the student will be responsible for the work missed.
- After a suspension a student may be required to come in with their parents to discuss the student's commitment to improved behavior.
- The status of a student suspended for more than five days is reviewed by School Operations Services.
- The school may recommend that a student be expelled according to Section 37 of the Education Act . This recommendation is reviewed by School Operations Services.

Education Act, Section 32—Parent Responsibilities

A parent has the prior right to choose the kind of education that shall be provided to the parent's child, and as a partner in education, has the responsibility to (a) act as the primary guide and decision-maker with respect to the child's education,

- (b) take an active role in the child's educational success, including assisting the child in complying with section 31,
- (c) ensure that the child attends school regularly,
- (d) ensure that the parent's conduct contributes to a welcoming, caring, respectful and safe learning environment,
- (e) cooperate and collaborate with school staff to support the delivery of supports and services to the child,
- (f) encourage, foster and advance collaborative, positive and respectful relationships with teachers, principals, other school staff and professionals providing supports and services in the school, and
- (g) engage in the child's school community.

Education Act, Section 31—Student Responsibilities

A student, as a partner in education, has the responsibility to:

- (a) attend school regularly and punctually,
- (b) be ready to learn and actively engage in and diligently pursue the student's education,
- (c) ensure that the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging,
- (d) respect the rights of others in the school,
- (e) refrain from, report and not tolerate bullying or bullying behavior directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means,
- (f) comply with the rules of the school and the policies of the board,
- (g) cooperate with everyone authorized by the board to provide education programs and other services,
- (h) be accountable to the student's teachers and other school staff for the student's conduct, and
- (i) positively contribute to the student's school and community.